

SIMON FRASER UNIVERSITY

Summer Session 1999

**EDUC 474 - 4**  
**Designs for Learning: Social Studies**  
**(K -12)**  
**D04.00**

PatClarke  
Office TBA  
Tel: 291-3395  
E-mail: pclarke@bctf.bc.ca

\*CATALOGUE # 35627 (not #62568 as  
shown in the registration schedule)

**PREREQUISITE**

Educ 401/402

**COURSE DESCRIPTION**

Session one:

Course introduction, "From nightmares to Confidence."

The problem with social studies: a look at recent commentary on the state of social education in Canada and B.C.

Session two:

Conceptions of social studies: What is social studies and what are the rationalizations for social studies and social education.

A consideration of the controversial aspects of social studies.

Session three:

Issues in teaching social studies.

The role of the disciplines.

Multi cultural classrooms and social studies.

Teaching citizenship.

Session four:

How to make Social Studies matter. Part one: coherence.

Planning a social studies curriculum

Session five:

How to make Social Studies matter. Part two:relevance.

Teaching social and controversial issues.

Session six:

Applying critical thinking in Social Studies.

Session seven:

Integrating curriculum in Social Studies:

Teaching a global perspective.

Session eight:

Co-operative learning in Social Studies.

The principles of co-operative learning

A rationale for co-operative learning in Social Studies.

Approaches to co-operative learning.

Session nine:

Social action and Social Studies. What can we do to engage students in social change?

A case study on child labour.

Session ten:

Student assesment in Social Studies:

Criteria and standards,  
Authentic assesment.

Session eleven:

Student assesment continued.

Methods of assesment and their applicaion to Social Studies.

Session twelve:

Monday morning life savers, resources to get you started, surviving and thriving as a TOC in Social Studies.

#### **REQUIRED TEXT**

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University. ISBN 0-86491-171-8.

#### **RECOMMENDED TEXT**

Morton, Tom (1996). Cooperative Learning and Social Studies: Towards Excellence and Equity. Kagan Co-operative Learning. ISBN # 1-879097-32-X.